

Professional Learning Course Proposal

-Course for PLU Credit-

Directions:

Complete this form for course approval.
 All fields offer dropdown menus for your convenience.
 Submit a completed proposal to pldept@fultonschools.org.

COURSE DETAILS

Instructor/Dept.	Heather Cox Instructional Technology Coach	Course Location	Dolvin Elementary School
Title of Course	Personalized Learning 101	Times	Varied
Seats Available	70	Value: PLU Credit 10 hours = 1 PLU	1 PLU credit
Start Date	October 20, 2014	End Date	December 17, 2015

**For multiple dates,
please specify:**

Multiple Date Attendees: Different participants in each session

***Participants will attend 4 total hours of face-to-face PD. (Choices of dates and content will be offered to personalize the learning experience for the staff.) 3 hours will be online blended learning Professional Development. 3 hours will be time to create evidence of mastery.**

Date	Location	Time
10/20/14 all participants	Dolvin – Cox Classroom	2:45-3:45
10/27/14 some participants	“	“
11/3/14 some participants	“	“
11/10/14 some participants	“	“
11/17/14 some participants	“	“
12/1/14 some participants	“	“
12/8/14 some participants	“	“
12/15/14 some participants	“	“

Course Description

Content Area: All

Specific Focus: Personalized Learning

Brief summary:

In this course, participants will be introduced to the Pedagogy of Personalized Learning. The course will be personalized for participants and participants will have some choice in the sessions they attend. The goal is not only to develop their knowledge of Personalized Learning but to model personalization and blended learning for participants as we expect them to do with their students.

Course Delivery

Delivery Method: Blended

Target Audience

Audience: school-based: ES

<p>If using PLC North or PLC South:</p>	<p>Booking a Room</p> <p><input type="checkbox"/> PLC North: Milton Center Do you prefer a specific room assignment? <input type="checkbox"/> PLC South</p> <p><i>*Room assignments will be sent to you upon course approval.</i></p> <p>Technology Needs</p> <p>Technology Needs:</p> <p><input type="checkbox"/> Projector <input type="checkbox"/> Speakers <input type="checkbox"/> Computer <input type="checkbox"/> Internet access <input type="checkbox"/> ActivBoard <input type="checkbox"/> Other</p> <p>If Other, please specify.</p>		
<p>ALIGNMENT</p>			
<p>District Goals -Select one goal.</p>	<p>District Goal: FCS Framework for Effective Instruction (Plan, Instruct, Assess)</p>		
<p>Explanation of Selected Goal</p>	<p><i>This course will support the District strategic initiative of continuous achievement and personalization of learning.</i></p>		
<p>Performance Management Standards -Select one from the appropriate category(s)</p>	<p>TKES: Standard 3: Instructional Strategies</p>	<p>LKES: Standard 1: Instructional Leadership</p>	<p>PKES: Embraces Change to Drive Improvement</p>
<p>Instructional Standards</p>	<p><input checked="" type="checkbox"/> Common Core</p> <p>Personalized learning will be incorporated into all areas of CC</p>	<p><input checked="" type="checkbox"/> Georgia Performance</p> <p>Personalized learning will be incorporated into all areas of GPS</p>	<p><input type="checkbox"/> None:</p> <p>This workshop is for non-certified staff or has content that is not instructionally based.</p>
<p>PARTICIPANT OBJECTIVES</p>			
<p>What will the participants Know, Understand, and be able to Do (KUD)?</p>	<p>Know: Participants will know what personalized learning is.</p>	<p>Understand: Participants will understand how to use personalized learning approaches in their classrooms to facilitate personalization of content for all students.</p>	<p>Do: Participants will integrate blended learning and personalized learning pedagogy into 3 lesson plans to show evidence of mastery.</p>
<p>Research-Based Strategies (Cite)</p>	<p>http://www.hanoverresearch.com/media/Best-Practices-in-Personalized-Learning-Environments.pdf http://www.christenseninstitute.org/blended-learning/ http://edtechreview.in/dictionary/144-what-is-personalized-learning</p>		
<p>Technology Integration</p>	<p>PD 360, Blendspace, Nearpod, Kahoot, Socrative, Padlet, Graphite, iPads, online PD platform, etc.</p>		

MASTERY VERIFICATION

Demonstration of Impact

Select one form of measurable impact. **Teacher Lesson Plans**

If Other, please specify:

Briefly explain the desired artifact/evidence and the process for providing feedback.

Teachers will submit lesson plans that demonstrate mastery of technology integration. They will be evaluated using the Technology Integration Matrix – Observation Tool. This tool will assess the level of integration achieved by the teacher in their plan.

Feedback will be provided following the completion of the TIM-O. The lesson plan and results will be discussed by the teacher and instructor.