

Workshop Evaluation Results

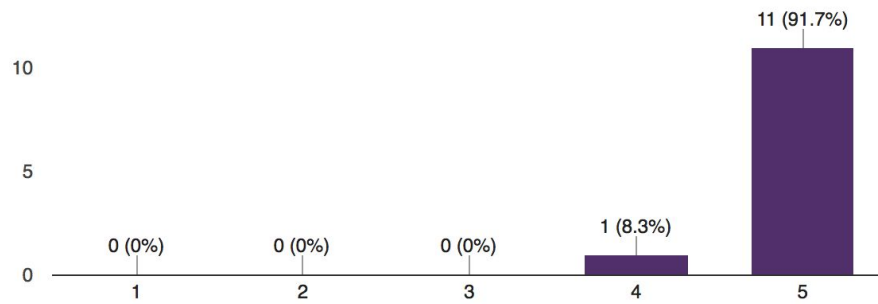
Heather Cox // ITEC 7460 // Spring 2017

Based upon [the results obtained from the technology workshop](#) evaluation instrument, the one-hour workshop at Crabapple Crossing ES was positive and useful for staff members that attended. Individuals generally enjoyed the workshop and felt that the materials created and shared were both easy to follow and understand. For most, the workshop also gave them new information and tools with which they had not previously worked. Having done the interest survey prior to the workshop proved useful because staff members had high levels engagement in the session.

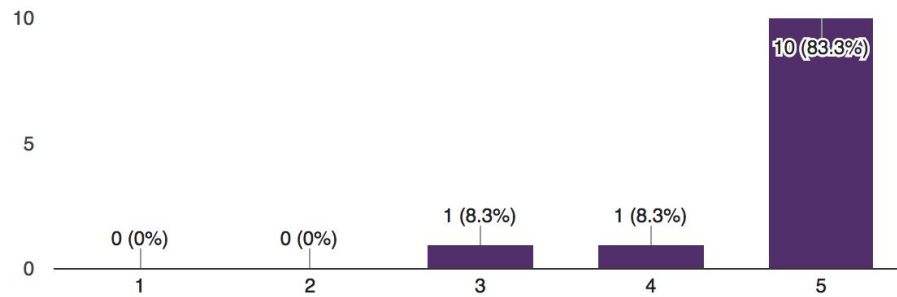
What was more reassuring, however, is that participants felt they would be able to (or had already been able to) create their own Padlet wall or Blendspace lesson. While I wanted them to be engaged and enjoy the workshop, knowing that they will be able to create independently and use it with students is even better. I was pleased to note that they were able to identify ways in which to integrate the tools into instruction and use them with students.

Unfortunately, an hour to share resources and allow for creation often flies by without the opportunity to dig deeper. Moving forward, I would be more than willing to return to Crabapple Crossing to help teachers put the tools into practice. Now that they have an idea as to how they want to use it, I would love to be able to help them make it happen.

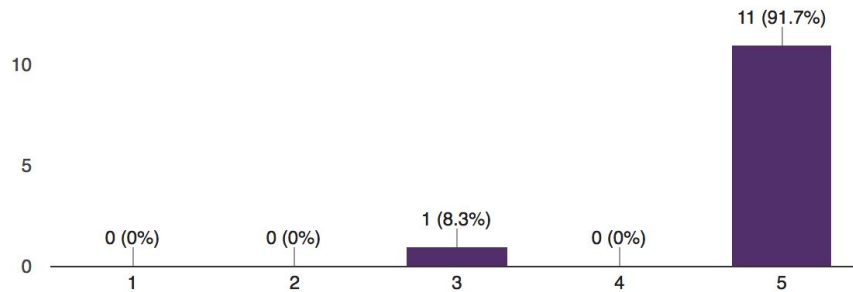
L1: Did you enjoy today's workshop? (12 responses)



L1: Was the material used easy to follow and understand? (12 responses)

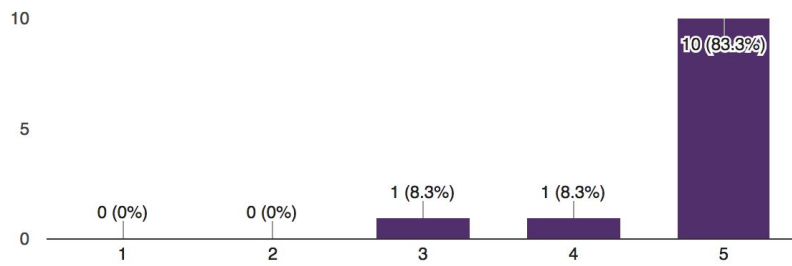


L2: Did you learn something new by participating in the workshop?
(12 responses)



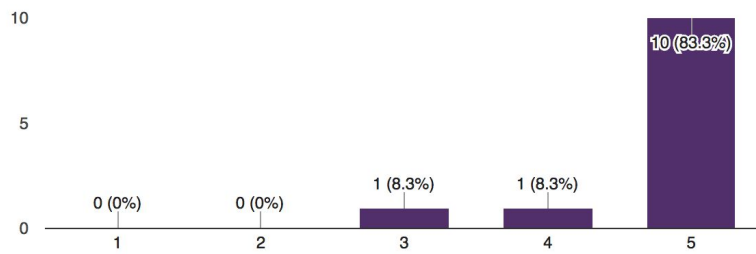
L3: Will content from this workshop be useful in making changes in your classroom?

(12 responses)



L4: Have you or will you be able to create your own Blendspace or Padlet wall based upon the skills learned in the workshop?

(12 responses)



L5: How might this workshop impact students, their learning and/or achievement in your classroom?

(12 responses)

Provide skills for students to assess knowledge and to research for further comprehension.

This is hands on learning. Blendspace can be used in class as a teaching tool or you can send it home for the parents/students to review with their child. This is awesome!

The resources presented within these platforms will actively engage the students and serve as a reference tool for investigations within all subject areas.

I really love the personalization and choice that students can have by using these sources. I also like the collaboration component.

Will allow for more personalized learning opportunities in the classroom. Allows for monitoring of student progress in short response questions.

I'm very excited to use these in literacy. My wheels are turning!! These tools have opened the doors for students to have resources beyond books in the workshop classroom.

The information that I received on Nearpod, Padlet, and Blendspace will help my students access more resources for the content that I am teaching.

It will be an easy way to get information out to both students and parents.

Students will be able to preview upcoming topics, respond to classmates, or view classmate responses.

I can create a Blendspace for students to use in the upcoming Research unit for Reader's Workshop.

I plan to use this to introduce my new science and social studies units. I learned a lot on nearpod, blendspace, and padlet. I cannot wait to use these engaging resources in my classroom.

Padlet and Blendspace are two excellent resources I currently use but today I was able to think about immediately and using during my Reading Workshop Test Prep Unit to give students practice on constructed responses and students collaborating to evaluate responses on a Padlet wall. We are doing this starting tomorrow! Thanks.