



# DOIVIN ELEMENTARY SCHOOL

1 PLU = 10 hours coursework  
Blended Learning Format

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Instructional Tech Coach ~ Facilitator

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## Online Learning at [www.sophia.org](http://www.sophia.org)

Please join group: **932084**

4 hours

You must complete ALL online requirements before the due date indicated.

| Due Date | Amount of Time | Location   | Coursework                                | <input checked="" type="checkbox"/> |
|----------|----------------|--|---|-------------------------------------|
| 10/20    | 1 hour         | <a href="http://www.sophia.org">www.sophia.org</a> | Personalized Learning 101<br>Pre-Learning |                                     |
| 10/27    | 1 hour         | <a href="http://www.sophia.org">www.sophia.org</a> | iPad Prepared Classroom                   |                                     |
| 11/10    | 1 hour         | <a href="http://www.sophia.org">www.sophia.org</a> | Student Response Systems                  |                                     |
| 12/1     | 1 hour         | <a href="http://www.sophia.org">www.sophia.org</a> | Flipped Classroom/Blended Learning        |                                     |

\*Sessions can be completed in multiple sittings, as long as each is completed before the date due.

## Face-To-Face Learning

4 Meetings ~ 3 hours

### 1. Introduction to Personalized Learning 101: **ATTENDANCE REQUIRED**

In this session we'll discuss what personalized learning is and is not, how personalized learning supports elements of your TKES evaluation, the Technology Integration Matrix and Fulton County's personalized learning goals.

| Date  | Time      | Amount of Time | Location        | Coursework                                | <input checked="" type="checkbox"/> |
|-------|-----------|----------------|-----------------|---|-------------------------------------|
| 10/20 | 2:45-3:30 | 45 minutes     | Cox's Classroom | Introduction to Personalized Learning 101 |                                     |

## 2. iPad Prepared Classroom – PICK **ONE** TO ATTEND

10/27 – iPad Beginners: Learn about and understand iPad basics. We will discuss terms, tricks, wireless information, apps and classroom management, app dice

~ Small Group Breakout: K-2

~ Small Group Breakout: 3-5

11/3 – iPad Intermediate/Advanced: Apps, tools, classroom management, app smashing

~ Small Group Breakout: K-2

~ Small Group Breakout: 3-5

| Date             | Time          | Amount of Time | Location           | Coursework | <input checked="" type="checkbox"/> |
|------------------|---------------|----------------|--------------------|------------|-------------------------------------|
| 10/27<br>or 11/3 | 2:45-<br>3:30 | 45 minutes     | Cox's<br>Classroom |            |                                     |

## 3. Student Response & Data Collection – PICK **ONE** TO ATTEND

Using data to inform instruction is an essential aspect in the classroom at all levels. We'll discuss and try out various student response systems and begin setting up a formative assessment to meet the needs of your students.

| Date                 | Time          | Amount of Time | Location           | Coursework | <input checked="" type="checkbox"/> |
|----------------------|---------------|----------------|--------------------|------------|-------------------------------------|
| 11/10<br>or<br>11/17 | 2:45-<br>3:30 | 45 minutes     | Cox's<br>Classroom |            |                                     |

## 4. Blended Learning & The Flipped Classroom – PICK **ONE** TO ATTEND

In this session we'll review the online "Flipped Classroom" pathway, discuss different ways to "flip" your classroom at different levels, and begin working with a self-selected platform for flipping your class.

| Date            | Time          | Amount of Time | Location           | Coursework | <input checked="" type="checkbox"/> |
|-----------------|---------------|----------------|--------------------|------------|-------------------------------------|
| 12/1<br>or 12/8 | 2:45-<br>3:30 | 45 minutes     | Cox's<br>Classroom |            |                                     |

# Evidence of Mastery

Lesson Plans, Reflection, and Goal-Setting  
3 hours

To demonstrate evidence of mastery, course participants will be asked to generate two lesson plans using the knowledge, skills, and tools learned throughout this course. Lesson plans may be created by collaborating with other teachers. \*These can be actual plans you are writing and using with your students.

| <b>Due Date</b> | <b>Amount of Time</b>                            | <b>Work Sharing</b>                                      | <b>Coursework</b>  | <input checked="" type="checkbox"/> |
|-----------------|--|--|--------------------|-------------------------------------|
| 12/17           | Collective time for Evidence of Mastery: 3 hours | Post on Padlet:<br><a href="#">Personalized Learning</a> | Lesson Plan        |                                     |
| 12/17           |  | Post on Padlet:<br><a href="#">Personalized Learning</a> | Lesson Plan        |                                     |
| 12/17           |  | Google Form:<br>Reflection & Goals                       | Reflection & Goals |                                     |